

# High1 Student Book - Unit 3

## FOCUSED PRACTICE

### 1 STUDENT EVALUATION

Grammar Notes 1-5

Read this evaluation Luis wrote about his teacher. Fill in the blanks. Use either the adjective or adverb form of the word in parentheses.

English 206	EVALUATION
<b>Instructions:</b> Please write your <u>general</u> impression of your teacher this year. All information will be <u>strictly</u> <u>confidential</u> .	
This English teacher was <u>exceptional</u> . He was always ready with an <u>interesting</u> lesson. Obviously, he prepared <u>carefully</u> for each class. His class was not <u>easy</u> , but the time always passed <u>quickly</u> because it was so <u>interesting</u> . In conclusion, I recommend this teacher <u>highly</u> . I did very <u>well</u> in his class, and I'm sure other students will too.	

### 2 NOT ALL BIKES ARE EQUAL

Grammar Notes 6 and 10

Read this chart comparing several models of bicycles. Complete the sentences. Use **(not) as + adverb + as** and the words in parentheses. Change the adjectives to adverbs.

BICYCLES				
	Better ← → Worse			
Model	Braking Speed (Dry Ground)	Braking Speed (Wet Ground)	Shifting Ease	On-Road Handling
A	●	◐	●	◐
B	●	○	●	○
C	○	○	◐	◐

- Model C doesn't stop as quickly as Model A. (stop / quick)
- On wet ground, Model B stops as slowly as Model C. (stop / slow)
- On dry ground, Model C doesn't stop as quickly as Model B. (stop / quick)
- Model A shifts as easily as Model B. (shift / easy)
- Model C doesn't shift as easily as Model B. (shift / easy)
- On the road, Model B doesn't handle as well as Models A and C. (handle / good)
- Model A handle as well as Model C. (handle / good)



## 3 SPEED READING

Grammar Notes 6, 10 and 12

Complete the conversation with the equative, comparative, and superlative form of the words in parentheses. Add **as** or **than** where necessary.

**BILLY:** Did you hear about the new speed-reading course? It helps you read

faster and well.

1. (fast)

2. (well)

**MIGUEL:** No! The faster you read, the less you understand.

3. (fast)

4. (little)

**BILLY:** But the ad says after the course you'll read ten times rapidly, understand five times more, and you won't work any harder.

5. (rapidly)

6. (hard)

**MIGUEL:** I'd like to see that. I read more slowly than most people, but I remember detail more clearly and longer than most people do.

7. (slowly)

8. (clearly)

9. (long)

**BILLY:** Maybe you could read more quickly and still remember details.

10. (quickly)

**MIGUEL:** Did you read the course description completely?

**BILLY:** I read it as completely as I always read things.

11. (completely)

## 4 THE ALL-AROUND ATHLETE

Grammar Notes 6, 9, and 10

Look at the chart. Then complete the sentences. Use the comparative or superlative form of the adverbs in the box.

far    good    fast    bad    slow    high

	BROAD JUMP	POLE VAULTING	5-MILE RUN
Athlete 1	14.3 feet	7 feet 3 inches	24 minutes
Athlete 2	14.1 feet	7 feet 2 inches	28 minutes
Athlete 3	15.2 feet	7 feet 8 inches	30 minutes
Athlete 4	15.4 feet	8 feet 2 inches	22 minutes



- Athlete 1 jumped farther than Athlete 2.
- Athlete 4 vaulted the highest of all.
- Athlete 3 ran the slowest / the most slowly.
- Athlete 2 ran more slowly than Athlete 4.
- Athlete 4 jumped the farthest.
- Athlete 1 ran faster than Athlete 2.
- Athlete 4 vaulted higher than Athlete 2.
- All in all, Athlete 4 did the best.
- All in all, Athlete 2 did the worst.



## COMMUNICATION PRACTICE

### 5 LISTENING



Listen to the radio announcer. He is describing a horse race. Then listen again and rank the horses from first place (1) to last place (5).

- 4 Exuberant King
- 1 Get Packin'
- 5 Inspired Winner
- 3 Señor Speedy
- 2 Wild Whirl

### 6 A QUESTIONNAIRE

Answer the questionnaire.

1. How many hours do you work/study every week? 42 hrs
2. How many books have you read this month? \_\_\_\_\_
3. When did you last watch a sports event? \_\_\_\_\_
4. How many hours a week do you participate in sports? \_\_\_\_\_
5. How many trips have you taken in the last year? \_\_\_\_\_
6. How many countries have you visited? \_\_\_\_\_

Now add your own questions.

7. How many movies did you watch last week?
8. How many books do you have?
9. How many friends do you have?
10. How many hrs do you study?

Work in groups. Compare your answers to questions 1–6 with those of your classmates. Ask the group your own questions (7–10) and compare the answers.

**Find out:**

1. Who works/studies the hardest?
2. Who reads the most?
3. Who has watched a sports event the most recently?
4. Who participates in sports the most regularly?
5. Who has traveled the most frequently?
6. Who has traveled the most extensively?

**EXAMPLE:**

Sharif works the hardest. He works 45 hours every week.

