

FOCUSED PRACTICE

1 HOPES AND WISHES

Grammar Note 2

Look at the pictures. Write a sentence for each, using **wish** or **hope**, as indicated.

1.



(hope)

They hope it doesn't rain. (or)

They hope it won't rain.

2.



(wish)

They wish the rain would stop.

They wished it would stop raining.

3.



(hope)

he hopes she accept the ring.

he hopes she will marry him.

4.



(wish)

He wished she would change her mind.

he wished she had accepted it.

5.



(wish)

she wishes she hadn't broken her leg.
she wishes she would play.

6.



infinitive future > (hope)

she hopes she puts the ball into basket.
she hopes she can play basketball.
she hopes make the basket.

2 TRAGEDY

Grammar Notes 1-2

Part A

Read and think about the poem. Then write past conditional sentences based on the verbs given. Use **would** unless another auxiliary, such as **might** or **could**, is given.

“Out, Out—”

ROBERT FROST

The buzz-saw snarled and rattled in the yard
And made dust and dropped stove-length sticks of wood,
Sweet-scented stuff when the breeze drew across it.
And from there those that lifted eyes could count
Five mountain ranges one behind the other
Under the sunset far into Vermont.
And the saw snarled and rattled, snarled and rattled,
As it ran light, or had to bear a load.
And nothing happened: day was all but done.
Call it a day, I wish they might have said
To please the boy by giving him the half hour
That a boy counts so much when saved from work.
His sister stood beside them in her apron
To tell them “Supper.” At the word, the saw,
As if to prove saws knew what supper meant,
Leaped out at the boy’s hand, or seemed to leap—
He must have given the hand. However it was,
Neither refused the meeting. But the hand!
The boy’s first outcry was a rueful laugh,

(continued on next page)

As he swung toward them holding up the hand,
 Half in appeal, but half as if to keep
 The life from spilling. Then the boy saw all—
 Since he was old enough to know, big boy
 Doing a man's work, though a child at heart—
 He saw all spoiled. "Don't let him cut my hand off—
 The doctor when he comes. Don't let him, sister!"
 So. But the hand was gone already.
 The doctor put him in the dark of ether.
 He lay and puffed his lips out with his breath.
 And then—the watcher at his pulse took fright.
 No one believed. They listened at his heart.
 Little—less—nothing!—and that ended it.
 No more to build on there. And they, since they
 Were not the one dead, turned to their affairs.

Source: "Out, Out—" from THE POETRY OF ROBERT FROST, edited by Edward Connery Lathem. Copyright 1994 by Robert Frost. Copyright 1916, © 1969 by Henry Holt and Company, LLC. Reprinted by permission of Henry Holt and Company, LLC.

1. If the boy had been in school, he wouldn't have died.

(the boy / be / in school / he / not / die)

type 3 ← 2. If the doctor had arrived sooner, he might have been able to save the boy.

(the doctor / arrive / sooner / he / might / be able / save / the boy)

3. If the boy hadn't been doing a man's job, he probably wouldn't have been killed.

(the boy / not / doing / a man's job / he / probably / not / be killed)

4. If the saw had cut the boy's finger instead of his hand, the boy could probably have survived.

(the saw / cut / the boy's finger instead of his hand / the boy / could probably / survive)

5. The boy might not have been cut by the saw if the sister hadn't said "supper".

(the boy / might / not / be / cut by the saw / the sister / not / say "Supper" / at a crucial moment)

6. If the work boss had said "call it a day", the boy would've escaped his fate.

(the work boss / say / "Call it a day" / the boy / escape / his fate)

Part B

Now assume ^{that} the time is the present and that the accident has just happened. Write sentences about what certain people probably **wish** or **hope**.

7. The sister probably wishes (that) everyone had decided to quit work early.

(the sister / probably / wish / everyone / decide / quit work early)

8. The doctor probably wishes (that) he had arrived sooner.

(the doctor / probably wish / he / arrive sooner)

9. The boy's parents probably wish (that) they hadn't allowed the boy to work at a man's job.

(the boy's parents / probably wish / they / not allow / the boy / work at a man's job)

10. Other parents probably hope that this kind of accident doesn't happen to their children.

(other parents / probably hope / this kind of accident / not happen / to their children)



3 WHAT WOULD HAVE HAPPENED IF...?

Grammar Note 1

Read the story. Then write six past unreal conditional sentences about what would or might have happened if events had occurred differently.

Stella and Hideyuki were at the new racetrack one afternoon and were standing near a betting window. They hadn't even planned on going to the track except that their friends had invited them to meet there and then go out for dinner. The friends hadn't shown up, though, and now Stella and Hideyuki were about to leave the racetrack and go home. Neither of them had ever bet on a horse before and had no intention of doing so this time. There's a first time for everything, however, and it suddenly occurred to Stella that this was that first time. "As long as we're here, we might as well bet on a horse," she said. Hideyuki didn't want to bet, but Stella twisted his arm. Finally he agreed. "But what horse shall we bet on? I don't have any idea," he said. Stella looked at the racing form, trying to figure out which one to choose. She scanned

the list of races previously won by the horses. Hideyuki said, "Let's bet on the one that's won the most." Stella thought for a minute and then said, "No, let's not. Let's bet on Static. He's the one that's won the fewest races. We're only betting twenty dollars." Hideyuki said, "Why? That one is the least likely to win." "I don't know," said Stella. "I just have an inkling." "Oh, all right," Hideyuki grumbled, and went to the betting window to place the bet. Then they proceeded to the stands to watch the race. At first it looked like Hideyuki's original idea had been correct, for Magic Dancer, the favored horse, was running in the lead. In the last minute, though, Static moved up suddenly and finally passed Magic Dancer at the finish line. Stella and Hideyuki couldn't believe their eyes. They'd won ten thousand dollars.

1. If Hideyuki hadn't accepted stella's proposal, They wouldn't have won the bet.
2. If the friend hadn't invited them, they wouldn't have gone.
3. If stella hadn't insisted, He wouldn't have accepted.
4. If static hadn't passed the magic dancer, they wouldn't win the bet.
5. If stella hadn't had inkling, They might not have won the 10,000\$.
6. If they had left the race, They wouldn't have won 10,000\$.



4 EDITING

Read the following diary entry. Correct the ten errors in conditionals.


June 4

Dear Diary,

- This has been one of those days when I wish I ~~would have~~^{had} stayed in bed. It started at 7:30 this morning when Trudy called me up and asked me for "a little favor." She's always asking me to do things for her and never wants to take any responsibility for herself. She acts as if the world owe^{ed} her a living. I wish she ~~won't~~^{wouldn't - didn't} do that. Today she wanted me to take her to the mall because she had to get her mother a birthday present. I told her I had to be downtown at ten A.M. for a job interview, and she said it wouldn't take long to drive to the mall and
- I'd have plenty of time to get downtown. I gave in and agreed to take her, but something told me I shouldn't. If I ~~would~~^{had} have listened to my inner voice, I might ~~had~~^{have} a job today. When we were on the freeway, there was a major accident, and traffic was tied up for over an hour.
- By the time we got to the mall, it was ten-thirty, so I missed my job interview. I think I probably would ~~get~~^{have gotten} the job if I ~~would~~^{had} have managed to make it to the interview, because my qualifications are good. If only I ~~wouldn't~~^{hadn't} have listened to Trudy! I just hope she never asked me to do
- something like this again, and if she does, I hope I ~~didn't~~^{don't / won't} agree.

COMMUNICATION PRACTICE

5 LISTENING

 Listen to the conversation between two women who are members of Warm Hearts, a matchmaking service. Then listen again. For each item given, circle the letter of the sentence that explains the meaning of certain sentences you hear.

1. a. Rosa has met some interesting people.
b. Rosa hasn't met any interesting people.
2. a. Phyllis followed her gut feeling.
 b. Phyllis didn't follow her gut feeling.
3. a. Phyllis went out with Les.
b. Phyllis went out with Wayne.
4. a. Phyllis didn't pay attention to her intuition.
b. Phyllis did pay attention to her intuition.
5. a. Phyllis is in a good relationship now.
 b. Phyllis isn't in a good relationship now.
6. a. Wayne seemed to think he was Phyllis's boss.
b. Wayne didn't seem to think he was Phyllis's boss.
7. a. Phyllis thinks it's possible or likely that Wayne is gone for good.
b. Phyllis thinks it's unlikely or improbable that Wayne is gone for good.
8. a. Phyllis doesn't regard herself as a coward.
 b. Phyllis regards herself as a coward.
9. a. Rosa thinks Phyllis puts herself down too much.
b. Rosa doesn't think Phyllis puts herself down too much.
10. a. Phyllis thinks it's possible that Les hasn't found someone else.
b. Phyllis is sure that Les has found someone else.

6 CLASS DISCUSSION

Do you have any regrets about your past decisions regarding the following issues? Have you made any mistakes you wish you had avoided? Discuss it in the class.

education

job

marriage

friendship

business

purchasing things

