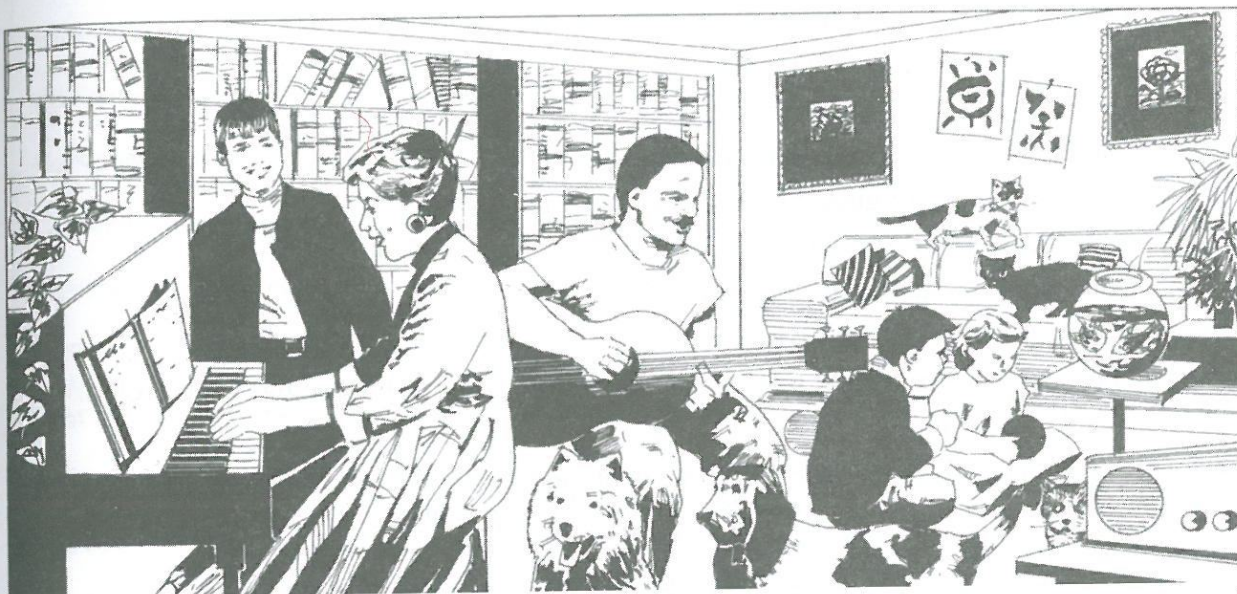


FOCUSED PRACTICE

1 A FAMILY

Grammar Note 2

This is a picture of the Brands' living room. Study the picture and then write eight sentences about it, each containing a noun clause functioning as a complement. Use the indicated prompts.



1. It's obvious that the Brands enjoy being with each other.

(It's obvious that ...)

2. It appears that ^{the} Brands like pets.

(It appears that ...)

3. It appears that ^{the} Brands enjoy music.

(It appears that ...)

4. It's clear that the Brands like art.

(It's clear that ...)

5. It's apparent that the Brands like reading book.

(It's apparent that ...)

6. It's possible that the Brands like plants and flowers.

(It's possible that ...)

7. It's evident that the Brands enjoy painting.

(It's evident that ...)

8. It's likely that the Brands are very busy.

(It's likely that ...)

2 PROVERBS

Read the following proverbs. Write paraphrases of the proverbs by using the cues to write sentences in the form **It is** + adjective + noun clause with **that**. Then match the paraphrases to the proverbs by putting the correct letter before each paraphrase.

- a. All work and no play makes Jack a dull boy.
- b. A stitch in time saves nine.
- c. Rome wasn't built in a day.
- d. The early bird gets the worm. → *کریز با سحر کار را زاری*
- e. Children should be seen and not heard.
- f. People who live in glass houses shouldn't throw stones. → *ل به خودت نده کن بعد به بقیه نیند*
- g. A bird in the hand is worth two in the bush. → *زیاده خواه خوب نیست*
- h. Don't put the cart before the horse.
- i. Don't cry over spilt milk.
- j. There's no use putting a lock on the barn door after the horse has been stolen.

1. e. It is advisable that children be seen and not heard.
advisable / children / be / see / and not / hear
2. c It's necessary that time be taken to do a job right.
necessary / time / be / take / to do a job right
3. f It's advisable that a not criticize others bcs you've faults, too.
advisable / you / not criticize / others because you have faults, too
4. h It's essential that things be done in the right order.
essential / things / be / do / in the right order
5. b It's advisable that problems be taken care of before they get worse.
advisable / problems / be / take care of / before they get worse
6. i It's important that you not be upset over what already happened.
important / you / not be upset / over what already happened
7. g It's desirable that a person stick with ...
desirable / a person / stick / with what he or she already has rather than going after other things
8. a It's vital that a person enjoy life as well as work.
vital / a person / enjoy life / as well as / work
9. d It's essential that a person get an early start to beat the competition.
essential / a person / get / an early start to beat the competition
10. j It's necessary that precautions be taken before there's a trouble.
necessary / precautions / be / take / before there is trouble



3 EDITING

For an English class assignment, a student wrote a composition comparing two high school classes. Find and correct the ten errors involving noun clauses and phrases.

Night and Day

I'm in college now, and the other day I got into a discussion about whether ~~was~~^{I was} satisfied with my high school education and whether high school had been a happy time for me. I thought about it for a while and then remembered two classes I took in my senior year that ~~typify~~^{= show} my feelings about high school. The two classes were ancient history and Spanish. My motivations for signing up for these two were quite different. I enrolled in history because it was reputed to be a "Mickey Mouse" course that anyone could breeze through. ~~I~~^{= do sth easily} took Spanish only because it was a requirement. The two classes were as different as night and day.

The history class was taught by Mr. Bolt, the soccer coach. From the start of the semester, it was obvious ~~that~~^{what} the class was going to be a total waste of time. Mr. Bolt made it clear right away that the soccer players ~~were~~^{were} going to be his special pets. Just about all we ever did was watch ~~him~~^{ing} diagram soccer plays on the chalkboard and listen to him tell stupid jokes. To pass the course, there were only two things that were necessary for you ~~to~~^{to} do. One was that you ~~were~~^{be} there every day to laugh at his jokes. The other was that you turn in a take-home midterm and final exam that you mostly copied out of the textbook. At first I was happy in ancient history because I wanted to slide through the class without doing much work. ~~I~~^{the fact that} wasn't learning anything eventually got to me, however.

Mrs. Arellano's Spanish class was 180 degrees away from Mr. Bolt's class. Starting on the first day, Mrs. Arellano made it ~~clear~~^{ady} that we ~~be~~^{were} there to learn Spanish. I can still remember what she told us: "If students are going to learn Spanish, or any language, it's absolutely essential for ~~they~~^{them = obly} to speak it. We're going to be doing a lot of speaking in this class." Well, we did speak. We also read, wrote, listened to Spanish music, learned the geography of the Spanish-speaking countries, and even taught our own mini-lessons. The class was hard, and at first some of the students didn't like ~~Mrs. Arellano~~^{the fact that} kept us active for the whole fifty minutes every day. But by the end of the year, most of us could carry on a decent conversation in Spanish.

I didn't think I'd like Spanish very much, but I did. I'm happy that I took Mrs. Arellano's class, and I'm not really very happy ~~to take~~^{that I took} Mr. Bolt's. It's obvious ~~for~~^{that} schools ~~to~~ need more teachers like Mrs. Arellano.

COMMUNICATION PRACTICE

4 LISTENING



Look at these statements. Then listen to the conversation.

1. It's obvious that this conversation

It's obvious that this conversation is taking place in restaurant.

2. It's evident that Mike is going to

It's evident that Mike is going to ask Carol to marry him.

3. Mike is sure

Mike is sure that Carol is going to accept proposal.

4. It's clear that Mike

It's clear that Mike is going to change his small little house.

5. It appears that Carol didn't

It appears that Carol didn't accept Mike to propose marriage.

6. It's clear that Carol doesn't

It's clear that Carol doesn't love Mike as much as he loves her.

7. It's likely that Mike and Carol

It's likely that Mike and Carol won't get married at least for a while.



Now listen again. Complete each statement.



5 WHAT MAKES YOU HAPPY?

Part A

Write four sentences about things that make you happy. In each sentence, use a noun phrase that contains an adjective of urgency, necessity, or advice (**important, necessary, essential, crucial, and the like**).

EXAMPLE:

It's important for me to have an interesting job.

Part B

Now write four sentences about things that make someone you know happy – your spouse, a parent, a friend, a sibling, and the like. In each sentence, use a noun clause that contains an adjective of urgency, necessity, or advice.

EXAMPLE:

It's essential that my brother have a lot of friends.

Part C

Share your answers with the class. Do a class tabulation about the things that seem to be necessary to make class members happy.

